

Curriculum Overview – FRENCH

Key Stage 3

Year 7	Year 8	Year 9
1) Je me présente Introducing yourself, classroom language, numbers to 31, basic opinions + reasons, describing the weather. 2) Ma famille Family members, physical description, character description, opinion + infinitive construction, pets, colours 3) Mon collègue School subjects, talking about timetable, teachers, school facilities, immediate future tense, developing opinions, food, after school activities 4) Où j'habite Location – compass points, rooms of the house, items of furniture, describing town/village, describing what you can do in your town, expressing opinions about where you live, describing your future home	1) Les loisirs TV programmes, types of film, expressing justified opinions, music, reading, immediate future tense, free time activities, making arrangements, shopping (clothes and food), introduction to perfect tense 2) Les vacances Countries, modes of transport, perfect tense with avoir + être, holiday activities, expressing opinions in the past, describing/narrating a past holiday, describing holidays in the present, describing future holiday plans 3) La routine et la vie saine Daily routine, mealtimes, healthy eating, describing habits in the past + present, recommendations for a healthier lifestyle, expressing ailments, at the doctor's/pharmacy 4) La vie scolaire et l'avenir School routine, school rules, uniform, jobs, future plans, ideal jobs, expressing hopes and wishes	1) Les relations personnelles Describing family relationships, reflexive verbs, free time activities with family and friends, describing ideal partner, what makes a good friend, using future tense to describe plans for the weekend, using past tense to narrate recent events. 2) Les fêtes et les traditions Food – opinions and describing mealtimes, talking about francophone cuisine, traditions from Francophone countries, music, festivities, comparisons, practise of 3 time frames 3) Une ville francophone Case studies of French speaking countries – location/geographical information, key facilities, comparisons, describing where you would like to live, shopping, tourism 4) Notre monde Environmental problems, solutions to help the environment, talking about past problems, human rights, volunteering, charity involvement, talking about future plans

Textbooks:

There are no set textbooks used in Year 7 and 8 but students may wish to purchase CGP KS3 French Study Guide (ISBN: 9781841468303) and the corresponding KS3 French Workbook (ISBN: 9781841468396)

All students have access to the online version of AQA GCSE French Foundation via Kerboodle (ISBN: 978-0-19-836584-6)



Key Stage 4 (Year 10 and Year 11) – GCSE Exam Board: Pearson EdExcel

Year 10	Year 11
Lifestyle, media and technology Online activities, technology, social media, free-time activities, sports, tv and film, music, talking about going out, giving opinions, present tense, perfect tense	Travel and tourism Holidays, accommodation, transport, impersonal verbs, idiomatic expressions, complex structures Revision + preparation for end of year exams (including speaking assessment)
My personal world Family, friends, describing others, perfect tense, relationships, equality, respect, imperative, comparatives, object pronouns	My neighbourhood Geography and climate, environmental issues and solutions, new technologies, imperative, present participle, other complex structures
Studying and my future School life, school rules, school memories, imperfect tense, personal skills, future aspirations + opportunities, near future tense	My neighbourhood Local area, directions, shopping, ideal home, prepositions, demonstrative adjectives, si clauses
Lifestyle and wellbeing Physical and mental wellbeing, healthy lifestyles, food, body parts + ailments, at the doctor's, simple future tense	Studying and my future Future plans and hopes, travelling, earning money, future career paths, jobs
Exam skills practice + end of year exams across all 4 skills (Listening, Reading, Speaking + Writing)	Revision and preparation for end of course exams.

Textbook:

Students have access to the online version of EdExcel GCSE French Higher via ActiveHub (Pearson - ISBN: 978-1292734675)

Key Stage 5 – A Level Exam Board: AQA

Year 12	Year 13
<u>Aspects of French-speaking society: current trends</u> 1) La famille en voie de changement (The changing nature of family) Grands-parents, parents et enfants – soucis et problèmes, monoparentalité, homoparentalité, familles recomposées, la vie de couple – nouvelles tendances 2) La « cyber-société » (The 'cyber-society') Qui sont les cybernautes ? Comment la technologie facilite la vie quotidienne Quels dangers la « cyber-société » pose-t-elle ? 3) Le rôle du bénévolat (The place of voluntary work) Qui sont et que font les bénévoles ? Le bénévolat – quelle valeur pour ceux qui sont aidés ? Le bénévolat – quelle valeur pour ceux qui aident ? <u>Artistic culture in the French-speaking world</u> 4) Une culture fière de son patrimoine (A culture proud of its heritage) Le patrimoine sur le plan national, régional et local, comment le patrimoine reflète la culture, le patrimoine et le tourisme 5) La musique francophone contemporaine (Contemporary francophone music) La diversité de la musique francophone contemporaine. Qui écoute et apprécie cette musique ? Comment sauvegarder cette musique ? 6) Cinéma : le septième art (Cinema: the 7th art form) Pourquoi le septième art ? Le cinéma – une passion nationale ? Evolution du cinéma – les grandes lignes	<u>Aspects of French-speaking society: current issues</u> 1) Les aspects positifs d'une société diverse (Positive features of a diverse society) L'enrichissement dû à la mixité ethnique, diversité, tolérance et respect, diversité – un apprentissage pour la vie 2) Quelle vie pour les marginalisés ? (Life for the marginalised) Qui sont les marginalisés ?, Quelle aide pour les marginalisés ? Quelles attitudes envers les marginalisés ? 3) Comment on traite les criminels (How criminals are treated) Quelles attitudes envers la criminalité ? La prison – échec ou succès ? D'autres sanctions <u>Aspects of political life in the French-speaking world</u> 4) Les ados, le droit de vote et l'engagement politique (Teenagers, the right to vote and political commitment) Pour ou contre le droit de vote ? Les ados et l'engagement politique – motivés ou démotivés ? Quel avenir pour la politique ? 5) Manifestations, grèves – à qui le pouvoir ? (Demonstrations, strikes – who holds the power?) Le pouvoir des syndicats, manifestations et grèves – sont-elles efficaces?, attitudes différentes envers ces tensions politiques 6) La politique et l'immigration (Politics and immigration) Solutions politiques à la question de l'immigration, l'immigration et les partis politiques, l'engagement politique chez les immigrés
The detailed study of a French film: <i>Au revoir les enfants</i>	The detailed study of a French novel: <i>No et Moi</i> , by Delphine de Vigan

Textbooks used:

AQA French A level year 1 and AS, OUP, ISBN 978-0-19-836688-1

AQA French A level year 2, OUP, ISBN 978-0-19-836685-0

Students have access to the online version of the above books via Kerboodle.

Literature: Delphine de Vigan, *No et Moi*, Le livre de Poche, 2007 ISBN 978-2-253-12480-1